



St. Joseph's Catholic Primary School – JOD
Whole-School History Overview

In the wider Curriculum column please update with expected activities or trips teachers are to lead on. Ensure that KS2 pupils complete one statutory Local History study.

Year Group	Autumn Term	Spring Term	Summer Term	Wider Curriculum
EYFS	Understanding family, growing up, past/present	Similarities/differences; objects & stories	Celebrations & traditions	*Role-play areas, family photos, seasonal events*
Year 1	Gunpowder Plot <i>NC: Events beyond living memory</i>	Nurturing Nurses <i>NC: Significant individuals</i>	Changes in Living Memory <i>NC: Changes within living memory</i>	*Drama reenactments, local museum visits, portrait drawing*
Year 2	Castles <i>NC: Significant local/national places</i>	Bournville <i>NC: Local history study</i>	Explorers <i>NC: Significant individuals</i>	*DT structures, map work, fieldwork at historical sites*
Year 3	Stone Age to Iron Age <i>NC: Changes in Britain</i>	Ancient Egypt <i>NC: Earliest civilisations</i>	Ancient Greece <i>NC: Greek life & achievements</i>	*Sculpture, archaeological digs, Greek theatre*
Year 4	Romans in Britain <i>NC: Roman Empire impact</i>	Scots & Anglo-Saxons <i>NC: Settlement in Britain, Britain's settlement by Anglo-Saxons and Scots</i>	Vikings & Anglo-Saxons <i>NC: Struggle for England</i>	*Invasion games, weaving, museum artefact workshops*
Year 5	Maya Civilisation <i>NC: Non-European contrast</i>	Tudors <i>NC: Turning point in British history</i>	British Empire <i>NC: Aspect beyond 1066</i>	*Maya art, Tudor music, debates on empire*
Year 6	Industrial Revolution <i>NC: Turning point</i>	World War II <i>NC: Global significance</i>	Kings & Queens <i>NC: Extended chronology</i>	*STEAM links, evacuee day, monarchy timelines*

Following St. Joseph, we grow closer to Jesus through our hard work, perseverance and kindness.